

COMET CORNER

11/27/2023-12/01/2023

THE SCHOOL WITH LIMITLESS OPPORTUNITIES FOR ALL STUDENTS

WEEK AT A GLANCE

NOVEMBER 27

- Fidelity Scholars Program
- Yogi Squad
- SBDM #3

NOVEMBER 28

- Faculty Meeting #3
- Yogi Squad
- Domain 1 Study: PLC Meeting

NOVEMBER 30

- CCRSM Meeting
- Domain 1 Study: PLC Meeting

DECEMBER 1

- CPR Training
- ASVAB Post-Test
- TX Wesleyan Meeting with Accepted Students

Fundraisers:

- Snack Sales
- Spirit Bracelets
- HolidayGrams

FWISD Strategic Goals

- 1 - Increase Student Achievement
- 2 - Improve Operational Effectiveness and Efficiency
- 3 - Enhance Family and Community Engagement
- 4 - Develop a Workforce that is Student & Customer-Centered

FWISD Areas of Focus

- 1 - MTSS
- 2 - Data Driven Instruction
- 3 - Curriculum and Standards Alignment

At TCC South, every educator and support staff work collaboratively to ensure...

- every student receives **high-quality instruction**.
- each classroom has **high-quality professors and staff**.
- there is a consistent **focus and personal responsibility** for **improving student outcomes**.
- a **shared vision and culture of high expectations** for all staff and students is established and implemented.
- clear **alignment of goals, targets, and strategies** to TCC South's vision to improve teacher effectiveness and student outcomes.

Our mission is to prepare students for the rigorous demands of college and work, and for a range of competitive careers in energy related fields. In partnership with Tarrant County College South Campus, we offer dual credit coursework in two associate of arts degree pathways (business and water operator fields) as well as two associate of applied science degree pathways (electronics technology and electrical line technician fields). Our industry partners, Oncor, City of Fort Worth Water Department, Microsoft, and Stemuli work closely with faculty and staff to ensure students are supported and engage in rigorous curricula and work-based learning.

We are proud to report 279 students or 72% of our graduates have earned an associate degree since 2019.

Go Comets!

PRINCIPAL'S PACKET ATTACHMENTS

- Semester Exam Reminders



The logo is a shield-shaped emblem. It features a stylized flame on the left and a hand holding a torch on the right, both in white against a dark blue background. A banner across the bottom of the shield reads "TARRANT COUNTY COLLEGE SOUTH FORT WORTH ISD COLLEGIATE HIGH SCHOOL" in white capital letters. The shield is surrounded by a white border and five small white stars.

SHOUT OUT to Chavez and chaperones for a great trip to the American Airlines BPN trip with MSK/MBK on 11/16!



- **Secret Santa Exchange** coming in December!
- **Yogi Squad Sessions** on Mondays/Tuesdays. See flyer below.
- **United Way Campaign is in progress!** See Professor Perez's email from October 28 for details.
- **MEDIA CENTER PRINTER:** Teachers, do not use media center printer.
- **ADA Attendance:** Teachers, ensure all ADA attendance is taken on time. **This is a requirement.** Many teachers are falling behind on it, or forgetting to click 'submit'.
- **T-TESS OBSERVATION:** Professors, if you decide to waive your T-TESS formal observation for 23-24 school year, you will still need to participate in goalsetting, SLO, & end-of-year conferences.
- **Absolutely no PowerHour restroom passes!** Keep students at all times in PowerHour unless there is an emergency. If an emergency, call the front office.
- **NO ECHSTAFF COMPUTER LOGIN!** Call TCC TECH 24/7 at 5-8324 to set up personal TCC email login.

NOVEMBER 2023						
SU	M	TU	W	TH	F	SA
Native American Heritage Month			1	2	3 END 3 rd SIX WEEKS	4
5	6 START 3 rd SIX WEEKS	7	8	9	10 Volcanic Day Report Cards	11 Sabbath Learning Quest
12	13	14	15	16	17	18
19	20	21	22	23	24 THANKSGIVING BREAK <small>Thanksgiving Day</small>	25
26	27	28	29	30		
17 STUDENT DAYS				17 TEACHER DAYS		

DOMAIN I STUDY:

Tools for Lesson Planning &
Tier I Instruction Success!

“

**A PLC is...not a school
committee.**

Marcela Falcone
Education Week

November 28, 2023

P6 (8:10 in 1210) Brown, Burkett,
Coronado, Davis, Perez

P7 (9:40 in Media Center) Barnes, Coll,
Eason

November 30, 2023

P9 (12:35 in 1308) Gordon, Holcombe,
Muller, Palladino, Tello

P10 (2:10 in 1201) Horton, Rangel,
Redden, Williams

fwisd.org/southcollegiate

Department Chairs:

Next Meeting: 12/04/2023

The agenda for the next meeting on Monday, December 4, 2023, will be shared next week. Save the Date! The meeting will be from 3:30 to 4:30 after school. We will highlight student data and discuss Lead4ward next steps as well as get your input on our campus-wide PD plan for the year.

Grade Level Team Leads:

Next Meeting: 12/05/2023

Bring your grade level team ideas to implement a student-centered daily schedule for Power Hour to the next meeting on Tuesday, December 5, 2023, with Dr. Collins, Mrs. Hufnagle, and Ms. Berry. Ms. Berry and the Freshman Success Team shared their Freshmen Success plan on October 24th. Each grade level team needs to have a daily schedule to support students and get off track students back on track. Collaborate with Mrs. Berry and Freshman Success Team members to draft a plan and start implementing these best practices at your earliest convenience. Bring your grade levels plan and reflections about implementation to the next Grade Level Team (GLT) meeting.



MIND AND SOUL

BY INSTRUCTORS: Brooke & Elizabeth

YOGA

Mindfulness Sessions

Beginning Monday, November 6th through
February 6th we will follow the schedule below

MONDAYS

11:00am-11:15am

Brooke: Brown, Coll, Perez, Rangel
will meet in the Cafe

Elizabeth: Gordon (1308)

11:15am-11:25am

Brooke: Horton (1201)

Elizabeth: Barnes (1203)

11:25am-11:35am

Brooke: Muller (1205)

Elizabeth: Palladino (1207)

11:35am-11:45am

Brooke: Davis (1209)

Elizabeth: Williams (1208)

TUESDAYS

11:05am-11:15am

Brooke: Coronado (1211)

Elizabeth: Holcombe (1212)

11:15am-11:25am

Brooke: Tello (1213)

Elizabeth: Redden (1214)

11:30am-11:40am

Brooke: Burkett

Elizabeth: Eason

Instructors will go to the
portables for your sessions.

Thank you in advance for your participation and
continued support in the mental well being of our
students and staff.

This project is part of our campus wellness plan!

SEMSTER II PD CLUSTER PERIODS

From time to time, professional development or training will occur in the media center. On designated dates, report 10 minutes after the period begins i.e., 8:10, 9:40, or 12:40 on designated days.

Note changes to your PD periods below. Let Mrs. Hufnagle or Dr. Collins know if you need to change to another (already existing) period.

Period 06 8:00 to 9:25	Period 07 9:30 to 10:55	Period 09 12:30 to 1:55	Period 10 2:00 to 3:25
Brown, Kellie	Barnes, Kimberly	Gordon, Paulita	Horton, Ray
Burkett, Cherie	Coll, Stephen	Holcombe, Mark	Rangel, Juan
Coronado, Carla	Eason, Courtney	Muller, Timothy	Redden, Veronica
Davis, Justin		Palladino, Gina	Williams, Tanya
Perez, Felix		Tello, Nemer	

AVID STRATEGY PD INFORMATION (TBD FOR 2023-2024)



During PLCs, department chairs will facilitate discussions based on teaching and learning data as strategies are implemented over time. This may include studying student work, looking at assessment data etc. to determine the impact strategies have on student learning.



REMINDERS

www.fwisd.org/southcollegiate

SPECIAL ANNOUNCEMENTS

SURVEYS & POLLS:

All surveys or polls (student, parent, staff intended audiences) of ANY KIND must be approved by Dr. Collins.

SHARE WITH STUDENTS!

THE DISTRICT OFFERS FREE HOMEWORK ASSISTANCE ONLINE :

Fort Worth ISD students from Pre-K to 12th grade can take advantage of the new online homework assistance service from 6-8 p.m., five nights a week. Our own certified teachers will provide support in core subjects. The teachers will also help students who are making up classwork. Visit www.fwisd.org/teleteachers to learn more!

INSTRUCTIONAL EXPECTATIONS & REMINDERS

- ALL high school courses should have grades in Focus weekly.
- Lesson plans must be submitted every week by 8:00 AM on Mondays.
- **ACTION REQUIRED:** Language objectives and student objectives should be identifiable and visible. **Post objectives and standards during instruction.**

ALL Professors: Content and language Objectives should be posted/visible or easily identifiable during any part of the lesson cycle. Content objectives are TEK/SE or standards based. Language objectives are based on the ELPS or English Language Proficiency Standards.

Controversial Topics and Current Events: If you are planning a lesson that includes controversial topics or current events, please email your lesson plan to Dr. Collins & Mrs. Hufnagle to review the materials and methods you plan to implement.

T-TESS UPDATES

ACTION REQUIRED:

SLO rubrics should have been emailed to your T-TESS appraiser by October 2, 2023. Professors should be collecting baseline data for SLOs.

SLO: Professors, You should have identified a small subset of your student population to monitor their growth over time. Be sure to collect your baseline SLO data before the end of October 2023. MOY conferences will be here before you know it (late January/early February).

Goals: Start collecting evidence for your professional goal. It's never too early!

ADMINISTRATIVE REMINDERS

UNPLANNED LATE ARRIVALS

For safety reasons, all staff must be accounted for during work hours to ensure students are supervised all at times. Staff who are late to work should report to the main office before going to their classroom, office, or work location. Dr. Collins has noticed some staff are not following campus procedures. Once you arrive to work, see Mrs. Clarke. If she is not available, see Dr. Collins or Mrs. Hufnagle. If you have any questions or concerns, see Dr. Collins or Mrs. Hufnagle.

REAL TIME NOTIFICATION OF TIME OFF FROM WORK:

Do not forget to text Dr. Collins, Mrs. Hufnagle, and Mrs. Clarke when you will be absent from work. If you request time off from work in advance, please text a reminder that you are out on the day of your absence or the night before will work. A time off request is usually processed well in advance of your actual day off and we want to make sure students are supervised.



IMPORTANT LINKS

- **Employee Quick Links:**
<https://www.fwisd.org/Page/2605>
- **Reporting and Ending Dates 2023-2024:**
https://www.fwisd.org/cms/lib/TX01918778/Centricity/Domain/735/2023-2024_Start-End_Dates_7-27-2023.pdf
- **ECHS 2023-2024 Calendar:**
https://www.fwisd.org/cms/lib/TX01918778/Centricity/Domain/735/2023-24_FWISD_Calendar_ECHS_6-14-2023.pdf
- **FLEX Guidance:**
<https://www.fwisd.org/Page/28535>
- **2023-2024 Guide to Grade Reporting:**
<https://www.fwisd.org/Page/6999>
- **Employee Assistance Program:**
<https://www.fwisd.org/Page/8039>
- **Fort Worth ISD Standards of Dress:**
<https://www.fwisd.org/dresscode>
- **TCC South Collegiate Website:**
<https://www.fwisd.org/SouthCollegiate>
- **TCC South Collegiate Facebook:**
<https://www.facebook.com/TCCSouthFWISD>
- **TCC South First Day of School Spotlight:**
<https://youtu.be/5oYNp0n6-d0>

NEWS YOU CAN USE

GENERAL EXPECTATIONS &

PROFESSIONALISM

- Read the Faculty Handbook thoroughly. If you have questions, email Dr. Collins and Mrs. Hufnagle.
- **Report to campus from 7:50 AM to 3:35 PM daily.**
- *Report to all assigned duty stations on time (not yet assigned as of 8/18/23).*
- Follow district grading procedures as outlined in the 2023-2024 Guide to Grade Reporting.
- Greet students at doors during every passing period.
- Take attendance every period in Focus. Period 3 and Period 8 attendance **MUST BE taken at 11:15 AM daily.**
- Mark students tardy in Focus when they do not report to class on time and they do not have a pass to class. Call parents after students have been tardy and/or absent 3 times to your class.
- **Lesson plans will be due on Mondays by 8:00 AM each week.** Upload your plans to Mrs. Hufnagle's Canvas. Email her if you have questions.
- Follow Absence Reporting Procedures for personal absences.
- Allow students to bring bottled water into classrooms only. TCC incurs extra costs when they must repeatedly spray for ants or other pests. If you host lunch detention or a club during lunch time in your classroom, you may supervise students' food consumption and ensure proper clean up. Staff may eat in their rooms.

POWER HOUR

- **Student Emails:** Please make sure your Power Hour students check their email accounts for new messages each day. Recently, two students had not checked their emails and stated that this is not a routine practice in their Power Hour class.
- **Keep students in Power Hour.** Do not allow students to "go to other professor's" classes during Power Hour. Students should remain with you. Review/reinforce FWISD Standards of Dress with students daily.
- Students should be accessing and updating Stemuli, the digital platform where the Data Tracker lives.
- **All professors must assist the CCMR team** with progress monitoring and routinely verifying student information. Mrs. Hufnagle's, Ms. Kinzer's, Ms. Rubell's, and Professor Hsueh's requests are critical to the success of the early college system and student outcomes. Everyone has a vital role in school processes.
- **Do not advise students about their classes** without speaking with their counselor. The counselor will inform students of the courses they need to take. Professors, email Counselor Rubell (11th & 12th) or Counselor Kinzer (9th & 10th) if you have questions about a student's course trajectory.

Reminders About Students

Students Should Be

- Monitoring their progress using their Data Trackers
- Working on TSI/PSAT/SAT/ACT prep through Kahn Academy (STEMULI TSI prep coming soon!)
- Communicating with their professors via email
- Setting goals for the week
- Updating their calendars and to do lists
- Freshmen have been provided with Stephan Covey's book about highly effective practices for students to use to build skills.
- Motivational videos with discussion points

The possibilities are endless and essential to early college work. The Student Academic Manual contains most of the information students need to be successful at an early college high school. You should go over this information routinely with students.

Student Dress Code

Students are expected to follow the FWISD Standards of Dress! <https://www.fwisd.org/dresscode>

ACTION REQUIRED Please familiarize yourselves with the FWISD standards of dress at the website listed.

Most noted violations have been holes/tears in jeans or pants, exposed midsections, athletics shorts or sweat pants, pajama pants, and wearing a hoody over a crop top does not constitute being in dress code.

Dr. Collins and Mrs. Hufnagle will do random dress code sweeps. After attendance is taken at 11:15am, Mrs. Hufnagle or Dr. Collins will do the following via the intercom system:



1. Ask Power Hour Professors to send students who are not adhering to the FWISD Standards of Dress to proceed to the cafeteria for a disciplinary conference. Professors do not need to explain, but make sure students walk toward staff members monitoring the hallway. Each external doorway will be monitored by Collegiate HS staff. Chavez (Door near 1201), Sherman (Café back door), Collins (Door near 1302), Hufnagle (main door near café).
 - a. Do not allow students to self-correct because then there is no record of an administrative conference.
2. Collins and Hufnagle will hold a conference with students and issue disciplinary referrals as a warning.
3. The process will be repeated as needed.
4. Repeat offenders will have mandatory parent/administrator conferences.

SAFETY & SECURITY



MAINTAIN A SAFE & SECURE BUILDING

ROUTINELY REVIEW SAFETY INFORMATION DURING POWER HOUR AND ALL CLASSES!

STUDENTS AND STAFF MUST TAKE ALL DRILLS SERIOUSLY!

DO NOT PROP OPEN UNACCOMPANIED DOORS. THIS INCLUDES AT THE END OF THE DAY. DO NOT PROP IT FOR CLEANING STAFF. THEY CAN BADGE IN. REMIND STUDENTS REPEATEDLY TO NEVER PROP OPEN ANY DOORS OR LET PEOPLE IN BECAUSE EVERYONE NEEDS TO CHECK IN WITH MAIN OFFICE STAFF.

ONCE IDS HAVE BEEN DISTRIBUTED, STUDENTS ARE REQUIRED TO WEAR IDS AT ALL TIMES. ENCOURAGE STUDENTS TO WEAR THEIR TCC OR HIGH SCHOOL IDS UNTIL NEW ONES ARE PRINTED AND DISTRIBUTED.

VERIFY STUDENTS HAVE ON THEIR IDS BEFORE THEY ENTER YOUR CLASS. WE NOW HAVE A FWISD ID PRINTER. NO FWISD IDS HAVE BEEN PRINTED YET. MRS. HUFNAGLE, MS. CARRILLO, & MRS. BERRY WILL WORK WITH DEPARTMENT CHAIRS TO ENSURE A PLAN IS IN PLACE FOR STUDENTS TO TAKE PICTURES.

ADMINISTRATOR CONTACT INFORMATION

Quanda Collins

quanda.collins@fwisd.org
817-360-2155 cell

Lori Hufnagle

lori.hufnagle@fwisd.org
682-521-2918 cell



Team Leads

9th - Kimberly Barnes

10th - Nemer Tello

11th - Gina Palladino

12th - Tanya Williams

Department Chairs

Courtney Eason - English Language Arts

Stephen Coll - Science

Ray Horton - Math

Carla Coronado - Social Studies

Mark Holcombe - Electives

EVENTS & TCC BUILDING USAGE REQUESTS



TCC SO/FWISD COLLEGIATE HIGH SCHOOL Room Request for Events & Meetings



FACULTY/STAFF MEMBER: _____ CLUB/ORGANIZATION: _____

EVENT/MEETING TITLE: _____

EVENT/MEETING DATE(S): _____ EVENT/MEETING TIME: _____ am/pm to _____ am/pm

BUILDING & ROOM REQUESTED: _____ ESTIMATED # OF PEOPLE IN ATTENDANCE: _____

EVENT/MEETING DESCRIPTION:

This form is solely to receive approval to have an event or meeting with the students/staff and to add events to the school calendar, website, social media, and blackboard. Approval from principal is required to hold any event. Please place event request a minimum of 1 month prior to day of event. Also note, this form does not replace any other procedures required by FWISD. If you will be fundraising, charging, selling, or collecting money, you must follow internal finance procedures. Event will be added to school calendar within 24 hours of approval. If doing PTA fundraiser, must have an IFF-122 – Fundraiser Application form attached to this document.

Faculty/Staff Signature

Date

OFFICE USE ONLY

Secretary Signature

Date Received in Office

Principal Signature

Approved

Denied

Date

Reason for denial, if applicable: _____

Posted to Outlook School Calendar: _____
Posted to Website Calendar: _____
Posted to Website Campus News: _____
Posted to Social Media: _____
Posted to Blackboard: _____

TCC (SUB) Special Use of Building Form Sent: _____
TCC Room Request Template Sent: _____
Media Request Sent: _____
I-Service Request Sent: _____

SECRETARY: GIVE FORM TO COMMUNICATION SPECIALIST ONCE APPROVED AND POSTED TO OUTLOOK SCHOOL CALENDAR SO THEY CAN POST TO ALL REQUESTED COMMUNICATION CHANNELS.

COMMUNICATION SPECIALIST: RETURN FORM TO SECRETARY ONCE POSTED TO COMMUNICATION CHANNELS FOR RECORD-KEEPING PURPOSES.

TCC South Collegiate HS has SECH building access during normal business hours, Monday-Friday.

Building usage requests for the high school or any other TCC meeting space for weekend or evening events, testing, registration sessions, parent meetings, etc. require a room request form to be submitted by Mrs. Clarke to TCC at least **1 month in advance**.

TCC will not approve event requests with less than 1 month notice. No requests will be approved by Dr. Collins if the notification time is not adhered to. This includes requests for setting up/moving tables and furniture.

PLEASE SEE MRS. CLARKE FOR THE EVENT FORM TO FILL OUT FOR EVENTS, BUILDING REQUESTS, ETC.

STAFF ABSENCE REPORTING PROCEDURES

All faculty & staff must follow the absence procedures to ensure a safe learning environment for all students.

FWISD CALL SYSTEM:

Report all full-day or ½ day absences using the FWISD call system. You may find the call system link under the Educator Tab (Employee Quick Links/Create an Absence) @ www.fwisd.org. Do not wait until the last minute to try to access the system. Make sure you are able to log in. See Mrs. Clarke if you need help.

SUPERVISOR NOTIFICATION:

Notify Dr. Collins and Mrs. Hufnagle, administrators, and Mrs. Clarke, payroll secretary, via text or email in the event of your absence by 6:00 AM on the day of your absence even if you've scheduled and have an absence request approved in advance. In the event of an emergency, text both administrators and payroll secretary at your earliest convenience.



REPORTING TIME:

Even if you have a 1st/6th period planning periods, you must still report to school on-time at **7:50am**. If you are late, check in with Clarke for late arrival form.

Remember to sign in daily - Must sign in daily in main office using QR Code. Click link if you are unable to come to main office.

https://forms.office.com/pages/responsepage.aspx?id=PWWlI2oQfk-zmkWUw2de-yb4bnytcEhIh_3BWULdI59URE0yVzNJRVAzOUQySjdGUk9ZSzBRUzk0MS4u



DAILY SIGN IN QR CODE

REPORT TO WORK ON TIME!

Professors' hours are from 7:50 to 3:35 to be ready for students at 8:00. Other positions must follow their report times. If you are often late, take a different route or leave earlier. If you are persistently late to work, you will receive an administrative concern letter. See Dr. Collins or Mr. Hufnagle if you have questions or concerns. Having a Period 1/6 planning period doesn't negate expected arrival time. When late, come see Clarke for late arrival form - ***REQUIRED***.

STAFF ABSENCE REPORTING PROCEDURES

CONTINUED....

PARTIAL DAY ABSENCES:

On occasion, you may need to leave early or arrive late which means you will miss part of the school day, but your absence does not require a substitute teacher.

- Submit a leave request form to Dr. Collins. The general rule of thumb to leave early or arrive late is the 1-hour mark. If you arrive after 8:50 AM or need to leave before 2:35 PM, you need to call in your absence and request a substitute teacher. This applies even if your missed time is during your planning period.
- If your late arrival or early dismissal imposes on the rest of the school and students, you will need to call in your absence (full-day or ½ day) and request a substitute teacher. Or, if your absence impacts staff, you will need to call in your absence and request a substitute teacher. *In the past, 2 hours was the general rule, but this year, the process changed to the 1 hour mark for all staff.*

CLASS COVERAGE:

On occasion, professors will arrange class coverage with another professor. In the event the recruited professor is unable to cover the class, the professor/teacher of record (you) will be responsible. **NOTE* Contact Mrs. Hufnagle when you arrange coverage with another professor. All requests subject to administrator approval.*

PERSONAL DAY REQUESTS

Personal days must be requested 48 hours in advance and approved by Dr. Collins. You may get a leave request form from Mrs. Clarke in the main office. *Sick days do not require forms.*

Employee Assistance Program

[HTTPS://WWW.FWISD.ORG/PAGE/8039](https://www.fwisd.org/page/8039)



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Employee Services

× EMPLOYEE SERVICES

EMPLOYEE ASSISTANCE PROGRAM (EAP)

EMPLOYEE HANDBOOK

EMPLOYEE ASSISTANCE PROGRAM (EAP)

Fort Worth ISD registration code: AWP-FWISD-1183

Please make note of the email address and password you created for the next time you log in to the EAP website

The Employee Assistance Program (EAP) is offered to all district employees. The program provides free, confidential assistance with personal life problems, including but not limited to:

STEPS TO ACCESS EAP ONLINE:

The toll-free phone numbers are:

- 1-800-343-3822
 - 1-800-448-1823
- TDD

The Employee Assistance Program (EAP) is offered to all district employees. The program provides free, confidential assistance with personal life problems, including but not limited to:

- Marital/Relationship issues
- Psychological/Emotional issues
- Family problems
- Legal or financial concerns
- Stress from any source
- Job-performance issues
- Drug/Alcohol- related problems
- Consultation regarding EAP options

STEPS TO ACCESS EAP ONLINE:

The toll-free phone numbers are:

- 1-800-343-3822
 - 1-800-448-1823
- TDD
- 1-800-334-TEEN

(8336) for dependent or other teens living in your family

UPDATE:

The Employee Assistance Program (EAP) updated its benefits available to FWISD employees. You may access the website at Employee Services / Employee Assistance Program (EAP) (fwisd.org).

Register your account using the Fort Worth ISD registration code above.

FORT WORTH INDEPENDENT SCHOOL DISTRICT

2023-2024 EARLY COLLEGE HIGH SCHOOL CALENDAR

REVISED 6/14/2023

AUGUST 2023						
SU	M	TU	W	TH	F	SA
	July 31	1	2	3	4	5
	NEW HIRE FWISD TEACHERS BEGIN 7/31/2023					
6	7	8	9	10	11	12
	PROF TCHR LRN LRN PREP* LRN PREP*					
13	14	15	16	17	18	19
	START FIRST DAY					
20	21	22	23	24	25	26
	TCC Classes Begin					
27	28	29	30	31		
14 STUDENT DAYS 19 TEACHER DAYS						

SEPTEMBER 2023						
SU	M	TU	W	TH	F	SA
Hispanic Heritage Month September 15 – October 15					1	2
3	4 Labor Day	5	6	7	8	9 Saturday Learning Quest
10	11	12	13	14	15	16
17	18	19	20	21	22	23
END 1ST SIX WEEKS					24	25 Saturday Learning Quest
26	27	28	29	30	Report Cards	
20 STUDENT DAYS 20 TEACHER DAYS						

OCTOBER 2023						
SU	M	TU	W	TH	F	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
	American Indian Heritage Day					Saturday Learning Quest
15	16	17	18	19	20	21
22	23	24	25	26	27	28
						Saturday Learning Quest
29	30	31				
22 STUDENT DAYS 22 TEACHER DAYS						

NOVEMBER 2023						
SU	M	TU	W	TH	F	SA
			1	2	3	4
	Native American Heritage Month					
5	6	7	8	9	10	11
	START 3RD SIX WEEKS					Saturday Learning Quest
12	13	14	15	16	17	18
						Veteran's Day Report Cards
19	20	21	22	23	24	25
	THANKSGIVING BREAK					
26	27	28	29	30		
17 STUDENT DAYS 17 TEACHER DAYS						

DECEMBER 2023						
SU	M	TU	W	TH	F	SA
					1	2 Saturday Learning Quest
3	4	5	6	7	8	9
	STAAAR Testing English I & II • Algebra I • Biology • U.S. History					
10	11 TCC Classes End	12	13	14	15	16 END FALL SEMESTER
17	18 TCHR PREP*	19 FLEX	20 FLEX	21 FLEX	22 FLEX	23 WINTER BREAK
24 Christmas Eve	25 WINTER BREAK	26	27	28	29	30
31 New Year's Eve	14 STUDENT DAYS 12 TEACHER DAYS					

JANUARY 2024						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
	WINTER BREAK					
7	8	9	10	11	12	13
	TCHR PREP* Students Return START SPRING SEMESTER					
14	15	16	17	18	19	20
	Martin Luther King Jr. Day TCC Classes Begin					Saturday Learning Quest
21	22	23	24	25	26	27
	Report Cards					
28	29	30	31			
16 STUDENT DAYS 17 TEACHER DAYS						

FEBRUARY 2024						
SU	M	TU	W	TH	F	SA
African American History Month				1	2	3
4	5	6	7	8	9	10 Saturday Learning Quest
11	12 HELPAS START	13	14	15	16 END 4TH SIX WEEKS	17
18	19 HELPAS START START 5TH SIX WEEKS	20	21	22	23 Report Cards	24 Saturday Learning Quest
25	26	27	28	29		
21 STUDENT DAYS 21 TEACHER DAYS						

MARCH 2024						
SU	M	TU	W	TH	F	SA
Women's History Month					1	2 Saturday Learning Quest
3	4	5	6	7	8	9
10	11	12	13	14	15	16
SPRING BREAK						
17	18	19	20	21	22	23
24	25 Other Children and Adults' History	26	27	28	29 HELPAS END	30
31 Easter Day	16 STUDENT DAYS 16 TEACHER DAYS					

APRIL 2024						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
						Saturday Learning Quest
7	8	9	10	11	12	13
		STAAAR Testing - English I and II Grades 3-8 Reading Language Arts			END 5TH SIX WEEKS	
14	15	16	17	18	19	20
	START 6TH WEEKS	STAAAR Testing - Biology and U.S. History Grades 5 and 8 Science and Grade 8 Social			Report Cards	
21	22	23	24	25	26	27
		STAAAR Testing - Algebra I Mathematics			STAAAR ALT2 END	Saturday Learning Quest
28	29	30				
22 STUDENT DAYS 22 TEACHER DAYS						

MAY 2024						
SU	M	TU	W	TH	F	SA
Asian/Pacific American Heritage Month			1	2	3	4
			Saturday Learning Quest			
5	6	7	8	9	10	11
			TCC End			
12	13	14	15	16	17	18
19	20	21	22	23	24	25
			END TCHR PREP*			
26	27	28	29	30	31	
Memorial Day						
17 STUDENT DAYS 18 TEACHER DAYS						

JUNE 2024						
SU	M	TU	W	TH	F	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
	Report Cards					
16	17	18	19	20	21	22
	STAAAR Testing - English I and II Algebra • Biology • U.S. History					
23	24	25	26	27	28	29
30						
17 STUDENT DAYS 17 TEACHER DAYS						

JULY 2024						
SU	M	TU	W	TH	F	SA
	1	2	3	4	5	6
						Independence Day
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			
17 STUDENT DAYS 17 TEACHER DAYS						

DISTRICT HOLIDAY (SCHOOLS CLOSED)

NO STUDENTS

CLASSROOM TEACHER FLEX OPPORTUNITY

STAFF DAY (NO STUDENTS)

SEMESTER MILESTONE

STATE TESTING

SCHOOL HOURS:

8:00 am – 3:30 pm Early College High School

176 STUDENT DAYS

184 + 3 (FLEX DAYS) = 187 TEACHER DAYS

TEACHER FLEX DAYS:

- Dec 19, 20, 21

STAFF DAYS (NO STUDENTS):

- Aug 7, 8, 10 (Professional Learning)

- Aug 9, 11 (Teacher Prep)

- Dec 18 (Teacher Prep)

- Jan 8 (Teacher Prep)

- May 24 (Teacher Prep)



Fort Worth
INDEPENDENT SCHOOL DISTRICT

100 N. UNIVERSITY DRIVE, FORT WORTH, TX 76107
(817) 814-2000 □ www.fwisd.org

DATES SUBJECT TO CHANGE
Fort Worth ISD Board Approved 2/14/2023

STAAAR Testing Texas Education Agency
Student Assessment Testing Calendar posted April 27, 2023.

SCHOOL MISSION

Our mission is to prepare students for the rigorous demands of college and work, and for a range of competitive careers in energy related fields. In collaboration with Tarrant County College and our industry partners, we seek to close achievement gaps, to improve access to in-demand career pathways and competitive postsecondary programs, and to build a strong pipeline of student talent for a thriving local workforce and economy. Ultimately, our students leave us as skilled candidates for jobs on a ladder of career growth in energy fields, or as competitive applicants for four-year colleges and postsecondary programs.

SCHOOL VISION

TCC-South/FWISD Collegiate High School offers students a rigorous, relevant P-TECH curriculum that leads to a strong post-secondary education and/or equips students to be competitive applicants for postsecondary programs.

The Collegiate High School faculty, staff, and families share a vision for a school where:

- students pursue a college level curriculum and produce college quality work;
- cooperative and collaborative relationships exist among all stakeholders;
- students are self-motivated, independent learners who take personal responsibility for their education; and
- students are motivated to transfer to a baccalaureate program and pursue a post- graduate education or as competitive applicants for postsecondary programs.

SCHOOL PROMISE

The entire school staff will share the responsibility for improved student achievement; therefore, we will do the following:

- Hold conferences with parents or legal guardians and students.
- Send frequent reports to families on their child's progress.
- Provide opportunities for families to participate in their child's class and observe classroom activities.
- Provide an environment conducive to learning.
- Respect the student, their families and the diverse culture of the school.

CORE VALUES

TCC South Collegiate Staff ensure students and others feel:

- Safe (Physically & Mentally)
- Known and Valued
- Challenged and Supported
- Accountable (to self & the school community as a whole)
- Empowered



AA OR AAS DEGREE PATHWAYS OFFERED AT SOUTH COLLEGIATE

- Associate of Arts in Business
- Associate of Applied Science in Electronics Technology
- Associate of Applied Science in Electrical Line Technician
- Associate of Arts with Water and Wastewater Treatment Operator Technician